

Palmetto High

804 N. Hamilton Street
Williamston, SC 29697

Grades 9-12 High School

Enrollment 827 Students

Principal Dr. Mason Gary 864-847-7311

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	13	3	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Excellent	Good	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	73.9	77.8	N/A	77.9	75.0	N/A
Passed 1 subtest	15.4	12.4	N/A	11.2	13.2	N/A
Passed no subtests	10.6	9.8	N/A	10.9	11.8	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	96.6%	96.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	13.2	17.5
Seniors who met the SAT/ACT requirement	13.2	17.9
Seniors who met the grade point average	60.5	55.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	171	184
Number of Diplomas	135	235
Rate	78.9%	79.1%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	175	96.6	152	13.2	171	78.9	YES
Gender							
Male	84	95.2	79	11.4	87	75.9	N/A
Female	91	97.8	73	15.1	84	82.1	N/A
Racial/Ethnic Group							
White	158	96.8	132	15.2	149	80.5	N/A
African American	16	93.8	18	0.0	20	70.0	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	2	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	153	98.7	N/A	N/A	136	89.7	N/A
Disabilities other than speech	22	81.8	29	0.0	35	37.1	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	175	96.6	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	2	I/S	2	I/S	N/A
Non-Limited English Proficient	175	96.6	N/A	N/A	168	79.8	N/A
Socio-Economic Status							
Subsidized meals	40	87.5	43	7.0	52	55.8	N/A
Full-pay meals	134	99.3	N/A	N/A	119	89.1	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	225	99.1	10.1	28.6	33.2	28.1	72.4	YES	YES
Gender									
Male	110	100.0	13.1	33.6	24.3	29.0	64.5	N/A	N/A
Female	115	98.3	7.3	23.6	41.8	27.3	80.0	N/A	N/A
Racial/Ethnic Group									
White	205	99.5	8.0	28.1	33.7	30.2	75.4	YES	YES
African American	15	100.0	26.7	33.3	33.3	6.7	46.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	194	99.0	2.7	27.8	36.9	32.6	81.3	N/A	N/A
Disabled	31	100.0	56.7	33.3	10.0	N/A	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	225	99.1	10.1	28.6	33.2	28.1	72.4	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	9.3	28.5	33.6	28.5	73.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	84	98.8	19.0	31.6	34.2	15.2	57.0	YES	YES
Full-pay meals	141	99.3	5.1	26.8	32.6	35.5	81.2	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	225	99.1	19.4	35.9	22.6	22.1	57.6	YES	YES
Gender									
Male	110	100.0	18.7	32.7	20.6	28.0	56.1	N/A	N/A
Female	115	98.3	20.0	39.1	24.5	16.4	59.1	N/A	N/A
Racial/Ethnic Group									
White	205	99.5	17.1	36.2	22.6	24.1	60.8	YES	YES
African American	15	100.0	40.0	33.3	26.7	N/A	26.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	194	99.0	10.2	38.5	25.7	25.7	66.3	N/A	N/A
Disabled	31	100.0	76.7	20.0	3.3	N/A	3.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	225	99.1	19.4	35.9	22.6	22.1	57.6	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	18.7	36.0	22.9	22.4	58.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	84	98.8	32.9	36.7	20.3	10.1	39.2	YES	YES
Full-pay meals	141	99.3	11.6	35.5	23.9	29.0	68.1	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 827)				
Retention rate	2.9%	Down from 4.0%	6.3%	8.1%
Attendance rate	94.9%	Up from 94.8%	95.5%	95.6%
Eligible for gifted and talented	27.6%	Up from 25.9%	9.7%	5.9%
With disabilities other than speech	16.4%	Down from 17.7%	14.4%	13.3%
Older than usual for grade	4.0%	Up from 3.0%	7.3%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.5%	2.3%	2.0%
Enrolled in AP/IB programs	17.7%	Up from 12.3%	14.2%	9.7%
Successful on AP/IB exams	38.2%	Up from 26.3%	55.4%	53.7%
Annual dropout rate	2.5%	Down from 2.8%	2.6%	3.0%
Career/technology students in co-curricular organizations	1.1%	Down from 1.2%	0.5%	3.1%
Enrollment in career/technology center courses	233	Down from 257	463	431
Students participating in worked-based experiences	45.5%	Up from 45.4%	25.5%	23.4%
Career/technology students mastering core competencies	84.0%	Down from 85.8%	81.9%	78.6%
Career/technology completers placed	N/A	N/A	100.0%	99.4%
Teachers (n= 47)				
Teachers with advanced degrees	61.7%	Up from 60.4%	57.8%	54.5%
Continuing contract teachers	80.9%	Down from 85.4%	79.5%	78.6%
Highly qualified teachers	88.1%	Down from 94.9%	88.5%	89.1%
Teachers with emergency or provisional certificates	0.0%	No change	6.9%	9.1%
Teachers returning from previous year	87.9%	Down from 91.6%	88.7%	86.9%
Teacher attendance rate	95.3%	Down from 96.2%	95.4%	95.4%
Average teacher salary	\$41,195	Up 1.4%	\$42,671	\$42,426
Prof. development days/teacher	9.5 days	Up from 9.4 days	10.6 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	29.3 to 1	Up from 29.1 to 1	27.3 to 1	25.8 to 1
Prime instructional time	90.0%	Down from 91.2%	89.6%	89.3%
Dollars spent per pupil*	\$6,757	Down 0.7%	\$6,279	\$6,422
Percent of expenditures for teacher salaries*	49.3%	Up from 48.9%	58.1%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	91.7%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Palmetto High has completed another successful year academically and extracurricularly. We are proud to serve the communities of Williamston, Pelzer, West Pelzer and surrounding areas. We desire to create a sense of community in our school by forming positive relationships with students, parents and staff. The relationships that we forge truly make a difference in the welfare of our students and enhance instruction that occurs in our classrooms.

We have just graduated our first class that experienced our Freshman Academy, and due to the efforts of all of our faculty and staff, coupled with the work of our students and support from our parents, we are proud to announce that our graduation rate improved from an average of 64% to 82%. This is a huge step in the right direction as we sincerely strive to "leave no child behind."

This year our faculty worked collaboratively on curriculum alignment and each discipline now utilizes a syllabi format for planning daily lessons. This shows our students where we are going in advance and hopefully will aid them in their studies. We also began faculty-wide training on "Breaking Ranks II" in an effort to help our students attain and maintain an excellent rating on the school report card. We realize that we must change the way we lead and instruct and we cannot be content with the status quo. This coming year we will be looking at socioeconomic factors that affect instruction and will be utilizing Dr. Ruby Payne's A Framework for Understanding Poverty to guide our understanding.

It is our desire to provide a rigorous curriculum so that all students are prepared for their next level of education. We want to see all students engaged in our school, and we believe by providing a family-friendly environment with a student-centered focus is the best way to achieve our goals. We thank our parents and community for your continued support, and let's join efforts once again as we strive for excellence in all that we attempt.

Dr. Mason Gary, Ph.D.
Principal

Kathy Irwin
School Improvement Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	50	69	18
Percent satisfied with learning environment	81.6%	88.1%	83.3%
Percent satisfied with social and physical environment	87.8%	90.6%	64.7%
Percent satisfied with school-home relations	72.9%	92.1%	66.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.